



Winter 2023

1/3/23 to 1/20/23

SOC 334: Race, Crime, and Criminal Justice Online Class

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Zoom Virtual Office hours vary weekly, Monday from 10 AM to 12 PM and 7 PM to 8 PM are the standard times, indicated on the class calendar. I am also available outside these times and on the weekends. Additional office hours will be posted in the daily announcements.

Individual zoom appointments are encouraged. Please try to schedule an appointment 24 hours in advance by contacting me through the Canvas Inbox or Help menu located along the purple navigation bar on the left side of the screen.

Email: Send all emails through Canvas, not Outlook.

Phone: 901-270-8077, please call or text between 10 AM and 10 PM.

Course Description: An examination of race in the criminal justice system context. Emphasize treating racial minorities as victims and offenders by law enforcement, courts, and corrections.

Course Structure. This course will be delivered entirely online through the Canvas course management system. Use your UWSP student account to log in to the course from the [Canvas Login Page Links to an external site.](#) If you have not activated your UWSP account, please visit the Manage Your Account page to do so. All assignments and essays will be submitted on Canvas. Be sure to read the **Canvas announcement every day**. After reading the announcement, please **carefully examine the module of the day**.

Student Expectations. In this course, you will be expected to complete the following tasks:

- read textbook daily
- communicate via Canvas message (see directions in syllabus tab)
- complete basic internet searches
- download and upload documents to the Canvas LMS



University of Wisconsin-Stevens Point

Course Requirements. Students are required to participate in group and class discussions, take three examinations, and complete quizzes, discussion posts, and essays. Please always consult the module for the day for expectations (tasks) and class materials

Courses Learning Outcomes. By the end of this course, students should be able to:

- Understand how race and ethnicity are central to crime and criminal justice
- Know the difference between race and ethnicity
- Understand the different theoretical explanations for the racial and ethnic gap in offending and victimization
- Understand the nature and extent of inequality in American society with respect to racial and ethnic minorities
- Explain the most important issues related to police and people of color
- Explain how race and ethnicity continue to be taken into consideration during the jury selection process
- Understand that there are significant racial differences in attitudes toward capital punishment
- Have a good picture of who is in prison and the racial and ethnic composition of the prison population

Course Technology Requirements. Students need a stable internet connection (do not rely on cellular) to participate in this course. A webcam and a microphone may prove useful for virtual office hours.

Technical Assistance. If you need technical assistance at any time during the course or to report a problem with Canvas, you can click the Help button near the bottom left of the Canvas navigation screen. From there, you have the following options:

- Ask a question of your instructor (**this is also how you send me messages**)
- Email Canvas personnel
- Chat with Canvas personnel
- You can also look up Canvas guides for documentation on issues, and seek assistance from the IT Service Desk.

Required Reading

- Walker, S., Spohn, C., & DeLone, M. (2018). *The Color of Justice: Race, Ethnicity, and Crime in America*, 6th edition. Cengage Learning. ISBN 978-1-337-09186-2
- Selected articles and audio-video material will also be posted on Canvas

Students with Disabilities. The University has a legal responsibility to provide accommodations and program access as mandated by Section 54 and the Americans with Disabilities Act (ADA). The University's philosophy is to not only provide what is mandated but also convey its genuine concern for one's total well-being. If accommodations are needed, please contact the instructor, as well as the Disability Resource Center (DRC). [DRC contact information Links to an external site.](#) is (715) 346-3365 (Voice), (715) 346-3362 (TDD only), or via email at datctr@uwsp.edu



Assessment and Grading. There will be three scheduled exams given. Each exam is worth 100 points. These exams will include multiple-choice, short essays, and matching questions.

There will be a combination of discussion posts, class essays, and chapter quizzes due weekly.

The following is the tentative class plan

Exam	300
PowerPoint Presentation	50
<u>Discussions</u>	<u>120</u>
<u>Quizzes</u>	<u>50</u>
Tentative Total	520

Letter grades will be assigned based on the percentage of earned points. Grades will be assigned as follows:

93-100%	A
90-92%	A-
87-89%	B+
83-86%	B
80-82%	B-
77-79%	C+
73-76%	C
70-72%	C-
67-69%	D+
63-66%	D
59 or below	F

Academic Integrity. The University has clearly articulated its policies governing academic integrity, and students are encouraged to carefully review the policy identified under UWSP Community Rights and Responsibilities. If you are not fully aware of these rights and responsibilities, please see the Student Rights and Responsibilities available in PDF format at <http://www.uwsp.edu/dos/Pages/Student-Conduct.aspx> Links to an external site.. Specifically, you may wish to examine Chapter 14–Student Academic Standards and Disciplinary Procedures. Any deviation from these expectations will result in academic penalties as well as disciplinary action. The area of most significant potential risk for inadvertent academic dishonesty is plagiarism. Plagiarism includes, but is not limited to, paraphrasing or direct quotation of the published or unpublished work of another person without full and clear acknowledgment. Please be sure to cite all material you use. For the most part, your primary source will be your textbook. More information on citation expectations will be provided in the daily announcements.



Accommodations for Students with Disabilities. Reasonable accommodations are available for students with documented disabilities. If you have a disability and may need accommodations to participate in this class fully, contact the Office of Student Disability. All accommodations must be approved through the Office of Student Disability Services.


Diversity. In order to learn, we must be open to the views of people different than ourselves. In the time we share in discussion or zoom conferences, please honor the uniqueness of your classmates and appreciate the opportunities we have to learn from one another.

Tentative Class Schedule of Readings. The topics for the day are listed on the course schedule of readings. The schedule of readings offers a quick guide to the textbook-assigned reading; this is not your only expectation. For more detail on the daily expectations and the assignment, you will want to see the module for each day.

Please Note: *Material posted on Canvas* (films, news, articles, etc.) are intended to complement your textbook, and these items ***are required and may be on the exams***. Again, please see the module for each day in Canvas.

			Complete Canvas Orientation Quiz	
	Tuesday, 1/3	1	Introduction to Course. Office hours 10 AM	Chapter 1
Week One	Wednesday, 1/4	2	Victims and Offenders	Chapters 2
	Thursday, 1/5	3	Ethnicity, Social Structure, and Crime	Chapter 3
	Friday, 1/6	4	Police and People of Color	Chapters 4
	Monday, 1/9	5	Exam 1 Due at 11:59 PM	
	Tuesday, 1/10	6	The Courts Pretrial Process	Chapter 5
Week Two	Wednesday, 1/11	7	Trail and Adjudication in Criminal Court	Chapter 6



	Thursday, 1/12	8	Race and Sentencing	Chapters 7
	Friday, 1/13	9	Exam 2 is due Sunday, 1/15 11:59 PM	
			Film True Justice: Bryan Stevenson's Fight For	
	Monday, 1/16	10		
			Equality	
	Tuesday, 1/17	11	The Color of Death: Race and the Death Penalty	Chapter 8
	Wednesday, 1/18	12	Corrections in America	Chapter 9
Week Three	Thursday, 1/19	13	Minority Youth	Chapter 10
	Friday, 1/20	14	Exam 3 is due Sunday, 1/22 11:59 PM	